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## Language Arts - Grade 3/4

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**TOPIC:** The Newspaper

**FOCUS OF ACTIVITIES:** A newspaper organizes information that usually includes a front page, different sections, pictures and advertising. The focus for this activity will be on the following -- reading for information, understanding written material and organizing information in a variety of ways.

**INSTRUCTIONS:**

Supply your child with a newspaper which may include a newspaper in your child's first language.

**ACTIVITIES:**

1. Examine the newspaper.
2. As you read the newspaper, think about the following questions:

Find the name of the newspaper. Where is it located?

Read the headlines. What topics are included on the front page?

How are these topics arranged on the front page? Where are the most and least important stories placed?

Look at the pictures and the graphics. How do these help attract readers?

3. Complete the chart on page 2.

Items	Newspaper
Location of newspaper name	
List Headlines/Topics	
List Key Features: Date of Issue Cost Editor	
Section Names	
Types of Pictures/Graphics ( <i>e.g., photos, advertisements, etc.</i> )	
Number of pages	

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## Language Arts - Grade 4

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**TOPIC:**

Collage

**FOCUS OF ACTIVITIES:**

- organizing information in a variety of ways
- writing for a specific purpose
- creating illustrations that support written work

**INSTRUCTIONS:**

Supply your child with old newspapers and magazines.

**ACTIVITIES:**

1. Read through flyers, newspapers, magazines to find effective food advertisements.
2. Where do food advertisements appear in the newspaper?
3. Discuss how consumers would be influenced by these advertisements.
4. Are there any similarities in the way food is advertised in the newspaper? Write down how the dramatic use of colour and layout may affect the consumer.
5. Cut out examples of effective use of food advertising from old newspapers and magazines.
6. Arrange and glue the pictures to create a collage.
7. Attach a brief description of the theme of your collage.
8. Share your collage with your family.

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## Language Arts - Grade 4

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**TOPIC:** Sports Media

**FOCUS OF ACTIVITIES:**

- reading for information
- collecting, organizing and analysing information

**INSTRUCTIONS:**

Supply your child with magazines and/or newspapers and access to the internet if possible.

**ACTIVITIES:**

1. Brainstorm names of teams or individual athletes who you think are the: toughest, strongest, most courageous, best known, fastest, meanest and most inspirational.
2. Choose a team or athlete from your list.
3. Collect magazine, internet and/or newspaper pictures and articles featuring your favourite team or athlete.
4. Underline key words that describe your athlete as inspirational, courageous, tough, fast or mean.
5. Create your own sports card for your athlete or team. Include a picture and a description using key words you have collected. Use a thesaurus to find more descriptive words.