



## To learn more...

Please talk to your school principal or supervising principal of Special Education.

### SUPERVISING PRINCIPALS

Southwest Quadrant	416-394-3763
Northwest Quadrant	416-394-7406
Southeast Quadrant	416-396-4984
Northeast Quadrant	416-396-9003

[www.tdsb.on.ca](http://www.tdsb.on.ca)

## GOALS OF THE HOME SCHOOL PROGRAM

To offer high-quality Special Education programs and services consistently and equitably across the TDSB.

To have students, including those with special learning needs, receive their education to the fullest extent possible in the local community school.

To provide school staff access to professional learning and resources to support programming for students with special needs.

## A Guide to the Home School Program



## WHAT IS THE HOME SCHOOL PROGRAM (HSP)?

HSP is one of the components of the Community Based Resource Model (CBRM).

The CBRM has three components:

- Home School Program (HSP)
- Resource Program
- Methods and Resource Teacher (MART)

The HSP provides the student with educational support for at least 50% of the school day. For the remainder of the day, the student returns to the regular class where his or her program is accommodated or modified as appropriate.

The Special Education teacher in the HSP works in collaboration with the student's regular classroom teacher to address the student's needs, schedule the student's day, assign homework, and monitor the student's progress.



## WHO DOES HSP SUPPORT?

HSP is primarily for students identified through an Identification, Placement and Review Committee (IPRC) with a placement decision of special education class. Candidates for the HSP are generally identified with the exceptionalities of Learning Disability, Autism, Language Impairment or Mild Intellectual Disability.

Students who are not identified by an IPRC may be placed in the HSP on the recommendation of the School Support Team (SST) if there is available space in the program.

Students who are at least two years behind in literacy **and** numeracy and who need support beyond the Resource Program are considered for the HSP. Their Individual Education Plans (IEPs) reflect modified expectations in these two subject areas as well as the need for specific accommodations and support in other subjects.

Whether it is the decision of the IPRC or SST, parental support is sought through an offer of HSP program placement.

## HOW DO STUDENTS WHO ARE NOT ELIGIBLE FOR HSP RECEIVE SUPPORT?

Students who are within two years of grade level in literacy or numeracy are supported through differentiated instruction in a regular classroom and by additional support offered through the special education Resource Program. An IEP outlines the program accommodations and modifications.



## HOW ARE HSP PLACEMENTS MONITORED?

Students who have been identified exceptional have an annual IPRC (Review) during which there is a discussion about the appropriateness of the current program placement.

Students who are not exceptional, have their placement re-evaluated at an SST meeting annually.

Parents are encouraged to attend both IPRCs and SSTs to participate in the discussions.

Where students have been successful in the HSP and their performance in literacy and numeracy is less than two years below grade level, they are placed in the regular class and receive support through the Resource Program.

*The vision is that:*

*“Students with exceptionalities be welcomed, included, and supported within well-resourced neighbourhood schools.”*