Names: _____

Design A Chair Project Rubric:

Name of project/product: _____

Category:

☐ **Science** ☐ **Technology** ☐ **Engineering** ☐ **Arts** ☐ **Mathematics**

Skills	1 Needs Improvement	2 Partially Proficient	3 Proficient	4 Advanced
Creativity and Innovation: How does your project show creativity?	The project has little creative or unique aspects.	The project has some creative or unique aspects.	The project is creative and unique.	The project shows advanced creativity and has unique aspects.
Communication: -Is the information presented in a logical way? -Do you have a visual way of representing and communicating your plan/findings/results?	Information is not organized. Information is presented with random data or the data is presented inaccurately. Presentation did little to enhance the project.	Some information is clear and organized. Presentation enhances project somewhat.	Most information is clear and organized. Data is represented accurately. Presentation was informative and engaging.	All information and data are presented accurately and in an organized manner. Presentation was informative and engaging.
Research and Information Fluency: What research/inquiry was done to accomplish the project?	The project demonstrates little to no research/inquiry.	The project demonstrates some research/inquiry.	The project demonstrates considerable research/inquiry.	The project demonstrates intentional research/inquiry that has led to informed decisions.

Names: _____

Critical Thinking, Problem Solving, Decision Making: What problems did you have to solve to accomplish your goal?	Did not accomplish their goal or communicate their process clearly.	Student has taken steps to accomplish their goal and solve their problem but they were not logical or clear.	Student has taken logical steps to accomplish their goal and solve their problem.	Student demonstrates high level thinking and has taken logical steps to accomplish their goal and solve their problem.
Digital Citizenship:	Did not use resources responsibly and/or did not cite anything.	Used all resources responsibly and cited some information.	Used all resources responsibly and cited most information.	Used all resourced responsibly and was very careful to cite everything and follow copyright guidelines.
Technology Operations and Concepts: -What technology was used on the project? -Was it used correctly?	No technology was used on the project or it was used incorrectly.	Little technology was used on the project or was not used correctly.	Multiple technology resources were used on the project and most were used appropriately.	Multiple technology resources were used on the project and all were used appropriately.
Collaboration	Student did not contribute greatly to group's overall success.	Student made a small contribution to the group's overall success.	Student was an important member of the group and was a regular contributor.	Student was integral to the group's success. He/she readily accepted their role and worked to achieve the goal.

Overall Level =